

MATTHEW LARSON

Individuals and Societies Teacher

🔀 mqlarson1@gmail.com 🜐 www.matthewlarsonportfolio.weebly.com/

+1-406-763-6514

🙎 508 N. Main St. Butte, MT, USA

EDUCATION

University of Galway

Irish Studies, MA 2023

University of Mary

Social Studies Education, BS 2016

LICENSURE

5-12 Social Studies

Montana Office of Public Instruction 2017-Present

CONTINUING EDUCATION

AP Comparative Government & Politics Workshop February 2024

Individuals and Societies (Cat. 2)

October 2022

History (Cat. 2) July 2019

Managing the Extended Essay (Cat. 3) March 2021

About Me

An organized professional with effective teaching and curriculum development skills. Possesses a strong record of effective pedagogy and increasing student performance. Has the ability to be a team player, and to work with others to achieve a goal. Skilled at communicating complex information in an engaging and simple manner. Looking to contribute my knowledge and skills to a school that offers a holistic, modern approach to education.

WORK EXPERIENCE

Individuals & Societies Head of Department

ACS Doha

August 2023- Present

- Redesigned MYP scope and sequence to ensure vertical and horizontal alignment to enhance academic rigour.
- Assisted in the creation of formative and summative assessments.
- Ensured correct application and documentation of the curriculum.
- Enhanced collaboration among all members of the team.

Individuals & Societies Teacher

ACS Doha

August 2023- Present

- Instructed and prepared students for the AP Comparative Government and Politics exam using a flipped classroom model.
- Planned effective and interactive lessons with an emphasis on collaboration and self-management.
- Created formative and summative assessments on the principles of Bloom's Taxonomy.
- Created a positive learning environment where students took ownership of their education.

MYP Teacher, Personal Project Coordinator SEK Qatar

August 2022- June 2023

- Collaborated with colleagues to design and implement a curriculum focused on human interaction and student agency.
- Guided the Personal Project and developed an interactive website for students and their supervisors.



MATTHEW LARSON

Individuals and Societies Teacher

🔀 mqlarson1@gmail.com 🜐 www.matthewlarsonportfolio.weebly.com/

+1-406-763-6514

🙎 508 N. Main St. Butte, MT, USA

ADDITIONAL EXPERIENCE

Student Teaching

Grade 8 American History Light of Christ Academy January 2016 - March 2016

Student Teaching

English

Colegio María Auxiliadora March 2016 - April 2016

Bus Monitor

Bismarck Public Schools January 2015 - December 2016

Peer Mentor

Pride Inc.

June 2015 - May 2016

EXTRA CURRICULARS

Debate Club

Model United Nations

Public Speaking

Writing Support

Student Leadership

Theatre

Work Experience

Social Studies Teacher

Bahrain Bayan School August 2018- June 2022

- Guided classes with an emphasis on human interaction and inquiry-based learning while utilizing a flipped classroom method.
- Increased course enrollment and overall assessment scores.
- Aligned AERO standards and DP History curriculum between grades 6-12 to ensure proximal development.
- · Supported students' and parents' understanding of a flipped classroom model by designing an interactive digital experience.
- Provided thoughtful, relevant, and timely feedback to students to aid in their learning process.
- Served as an academic advisor for BayMUN, the yearly Model United Nations conference hosted at the school.

Extended Essay Coordinator

Bahrain Bayan School

September 2021 - June 2022

- Clarified the Extended Essay and research process by creating an interactive website for students and supervisors.
- Hosted a training for all DP teachers explaining the Extended Essay.
- · Ensured proximal development by guiding students and explaining the Extended Essay process.
- Collaborated with the DP Coordinator, Department Heads, and Administration to develop a timeline for submission.
- Ensured supervisors were prepared to assist the Research Process

Social Studies Teacher

Butte Central Catholic High School

August 2016 - June 2018

- Guided learning using a flipped classroom method with an emphasis on project-based learning.
- Created a semester-long project with a neighboring school to encourage students to take an active role in their community.
- Hosted a student-led forum with District Judge candidates.
- Served as lead chaperone for the Montana Youth in Government Program at the Montana State Capitol.